Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 1, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can retell a story using details (RL1.2)

\_\_\_ can tell characters, setting and what happens in a story (RL.1.3)

Craft and Structure

\_\_\_ can tell the difference between fiction and nonfiction (RL.1.5)

\_\_\_ can talk about who is telling the story (RL.1.6)

Integration of Knowledge and Ideas

\_\_\_ can compare and contrast what characters do in a story (RL.1.9)

Range of Reading and Level of Text Complexity

\_\_\_ can read and understand 1st grade fiction, including poetry (RL.1.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can find the main topic and details in a section of nonfiction (RI.1.2)

\_\_\_ can make and describe connections between two people, events or ideas in

nonfiction (RI.1.3)

Integration of Knowledge and Ideas

\_\_\_ can use words and pictures to help me understand nonfiction (RI.1.7)

Range of Reading and Level of Text Complexity

\_\_\_ can read and understand 1st grade nonfiction, informational text (RI.1.10)

**Reading Foundational Skills**

\_\_\_\_ can read with expression (RF.1.4a)

\_\_\_\_ can read accurately (RF.1.4b)

\_\_\_\_ can reread to understand what words mean (RF.1.4c)

**Speaking and Listening**

\_\_\_\_ can tell about people places and things (SL.1.4)

\_\_\_\_ can use drawings to share what I know (SL.1.5)

\_\_\_\_ can speak and write in complete sentences (SL.1.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write my opinion (W.1.1)

\_\_\_\_ can write to teach (W.1.2)

\_\_\_\_ can write to tell a story (W.1.3)

Production and Distribution of Writing

\_\_\_\_ can revise and edit my writing with support (W.1.5)

\_\_\_\_ can publish my writing with support (W.1.6)

Research to Build and Present Knowledge

\_\_\_\_ can help the class gather research (W.1.7)

**Language**

\_\_\_\_ can use determiners (*a, the, this, that, my, many, few)* (L.1.1h)

\_\_\_\_ can write telling and asking sentences using simple and compound

sentences *(interrogative, imperative, declarative, and exclamatory)* (L.1.1j) \_\_\_\_ can spell 1st grade words (L.1.2d)

\_\_\_\_ can use context clues, including beginnings and endings of words and root

words, to figure out new words (L.1.4b)

\_\_\_\_ can use words like “*because” to help me explain (L.1.6)*

Math Checklist

Place Value

(1.NBT.4) \_\_\_\_can use math strategies to help me solve problems within 100

Geometry

(1.G.3) \_\_\_\_can divide shapes into parts

Measurement and Data

(1.MD.1) \_\_\_\_can put three objects from longest to shortest

(1.MD.2) \_\_\_\_can tell the length of an object using whole numbers

(1.MD.4) \_\_\_\_\_\_can organize data

\_\_\_\_can understand data

\_\_\_\_can ask and answer questions about data